

University of California Santa Barbara  
 Gevirtz Graduate School of Education  
 International Center for School Based Youth  
 Development



## SOCIAL EMOTIONAL HEALTH SURVEY RESEARCH

### 🍏 Rationale (SEHS-S) Secondary

Renshaw, T. L., Furlong, M. J., Dowdy, E., Rebelez, J., Smith, D. C., O'Malley, ... Strom, I. F. (2014). Covitality: A synergistic conception of adolescents' mental health. In M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.), *Handbook of positive psychology in the schools* (2nd ed., pp. 12–32). New York, NY: Routledge/Taylor & Francis. [www.tandfebooks.com/isbn/9780203106525](http://www.tandfebooks.com/isbn/9780203106525)

### 🍏 SEHS-S Psychometric and Validation Studies

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- Furlong, M. J., You, S., Renshaw, T. L., Smith, D. C., & O'Malley, M. D. (2014). Preliminary development and validation of the Social and Emotional Health Survey for secondary students. *Social Indicators Research*, 117, 1011–1032. <http://link.springer.com/article/10.1007/s11205-013-0373-0>
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- Fullchange, A., & Furlong, M. J. (2016). An exploration of effects of bullying victimization from a complete mental health perspective. *Sage Open*. (January-March), 1–12. <http://sgo.sagepub.com/content/6/1/2158244015623593>
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## 🍏 College Age (SEHS-HE) and Adults

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## 🍏 Related Resources

Fullchange, A., Furlong, M. J., Gilman, R., & Huebner, E. S. (in press). Interventions for subjective well-being. In L. Theodore (Ed.), *Handbook of applied interventions for children and adolescents* (chapter 32). New York, NY: Springer. [www.springerpub.com/handbook-of-applied-interventions-for-children-and-adolescents.html](http://www.springerpub.com/handbook-of-applied-interventions-for-children-and-adolescents.html)

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## College Age (SEHS-HE) and Adults

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