



Ethnicity and School Connectedness

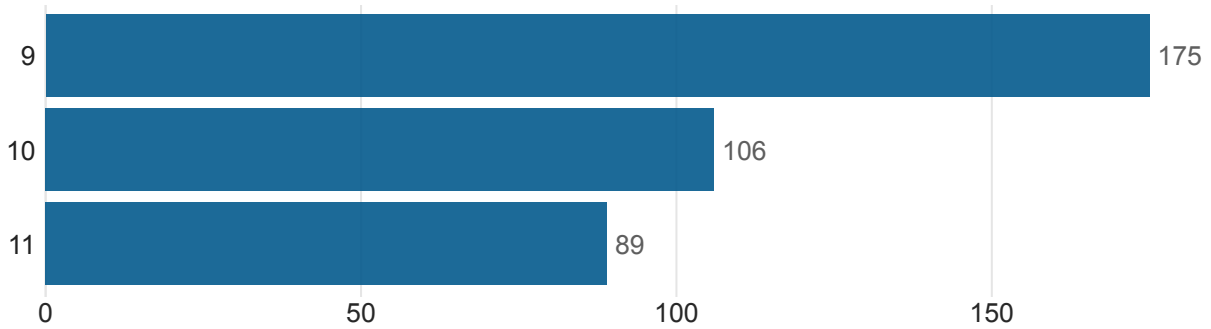
Student Wellness Survey 2018 [REDACTED] High School

This document shows students' responses to a survey questions that asked them to express their feelings and beliefs about their positive personal connections at school and social well-being.

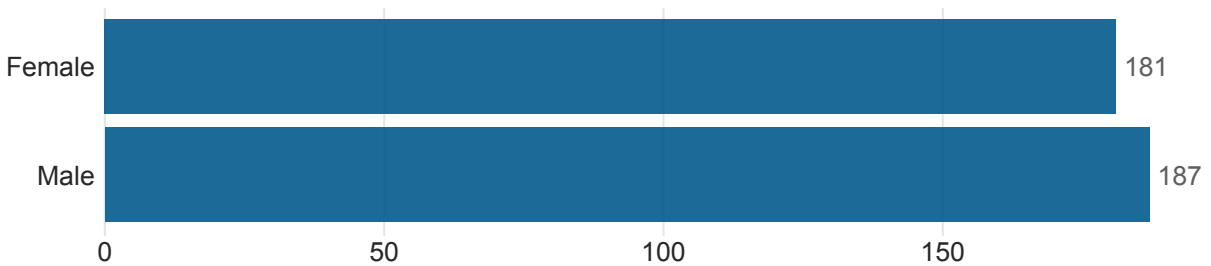


Social Emotional Health Survey Secondary Student Responses by Grade Level

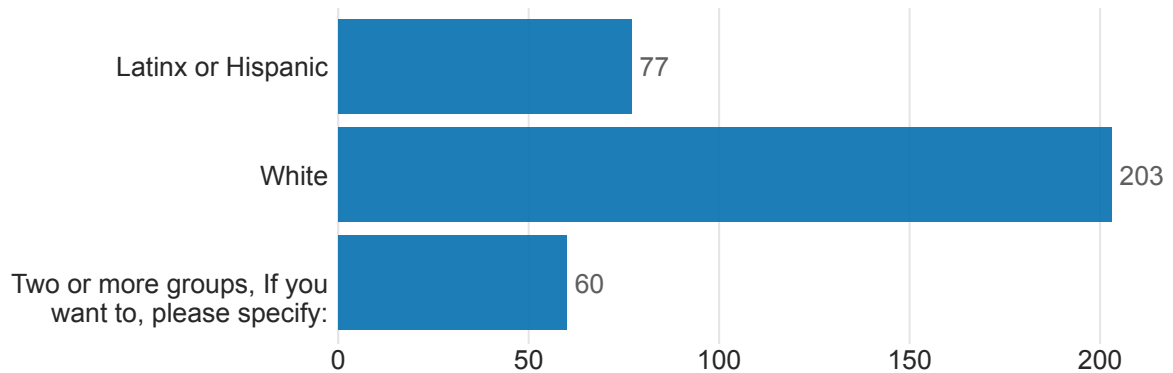
What is your grade?



How do you identify?



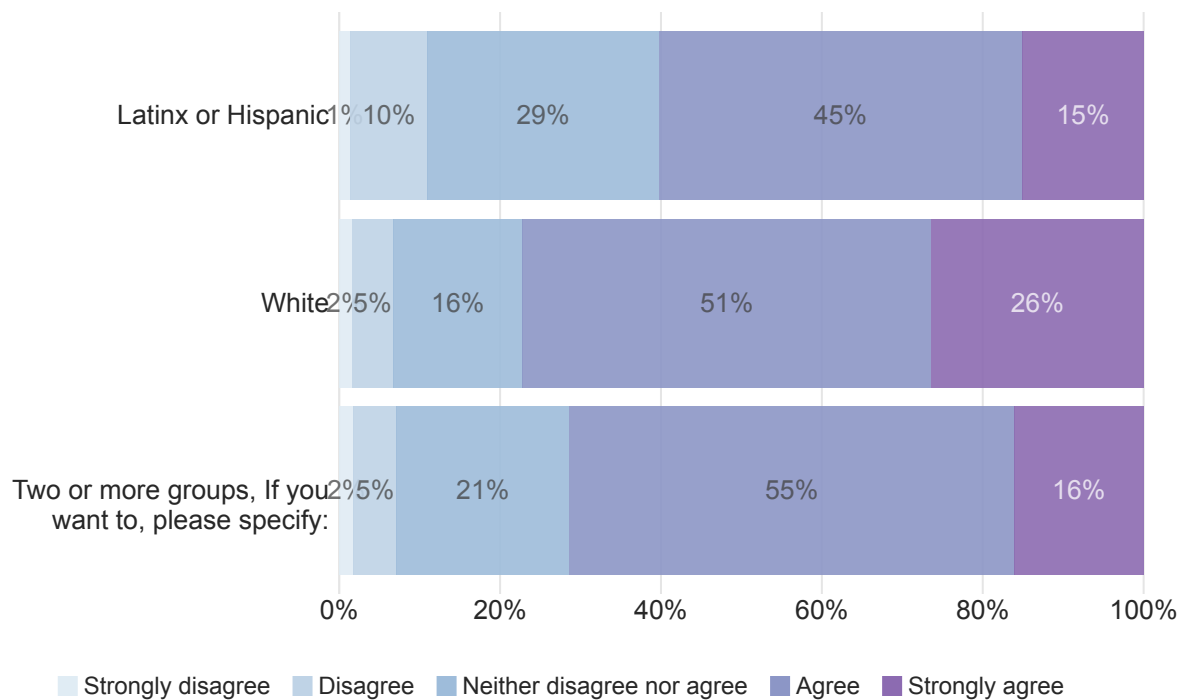
Which of the following cultural/ethnic groups do you most closely identify with?



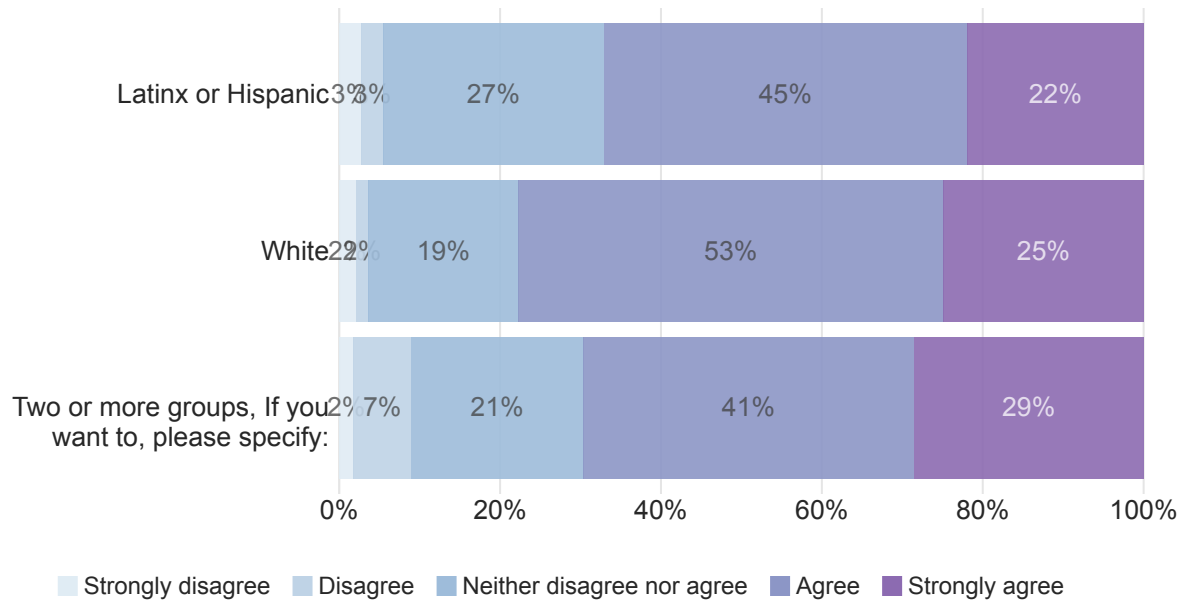
School Connectedness

This includes five items about students' sense of belonging with their school. This shows a student's psychological and emotional school engagement. The response scale is 1 = strongly disagree, 2 = disagree, 3 = neither disagree nor agree, 4 = agree, and 5 = strongly agree. This measure has been shown to be valid for use across 18 sociocultural groups of California students. For many years these five items have been included in the California Healthy Kids Survey, Core Module.

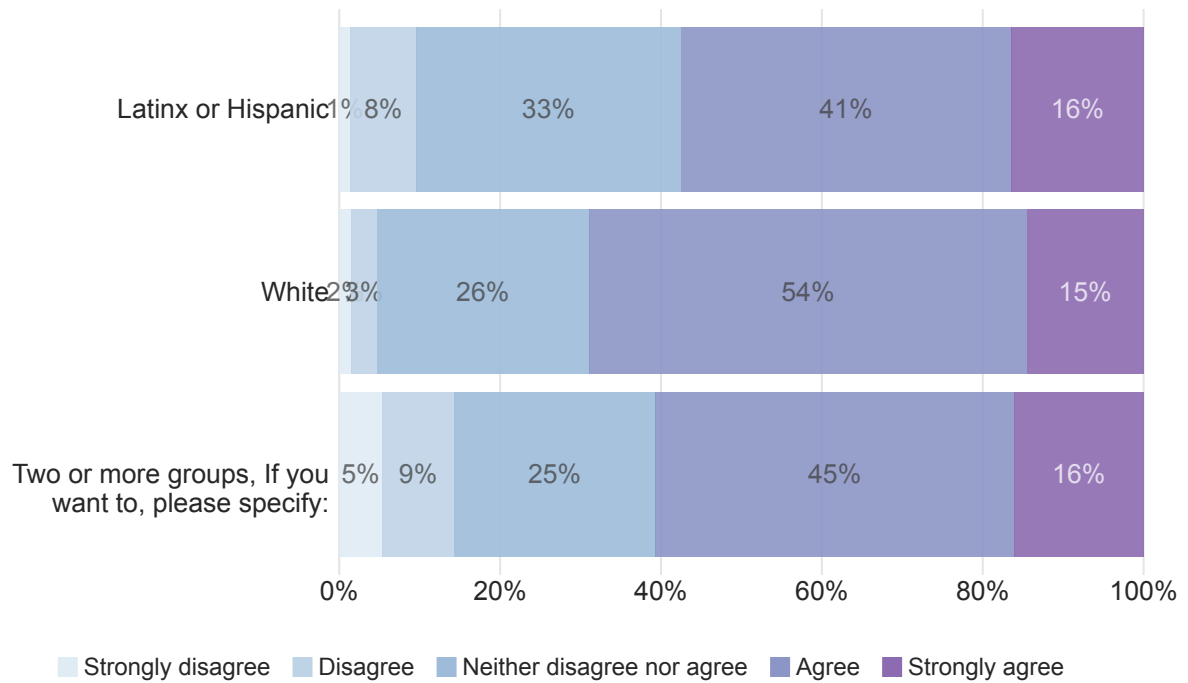
I feel close to people at this school.



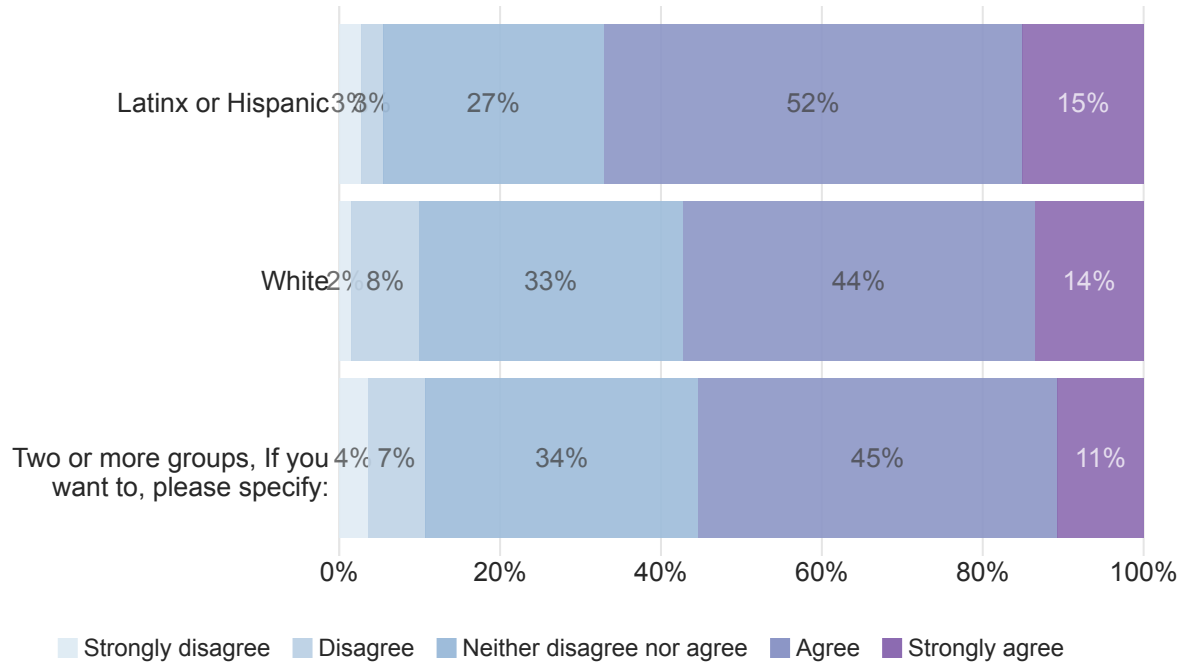
I am happy to be at this school.



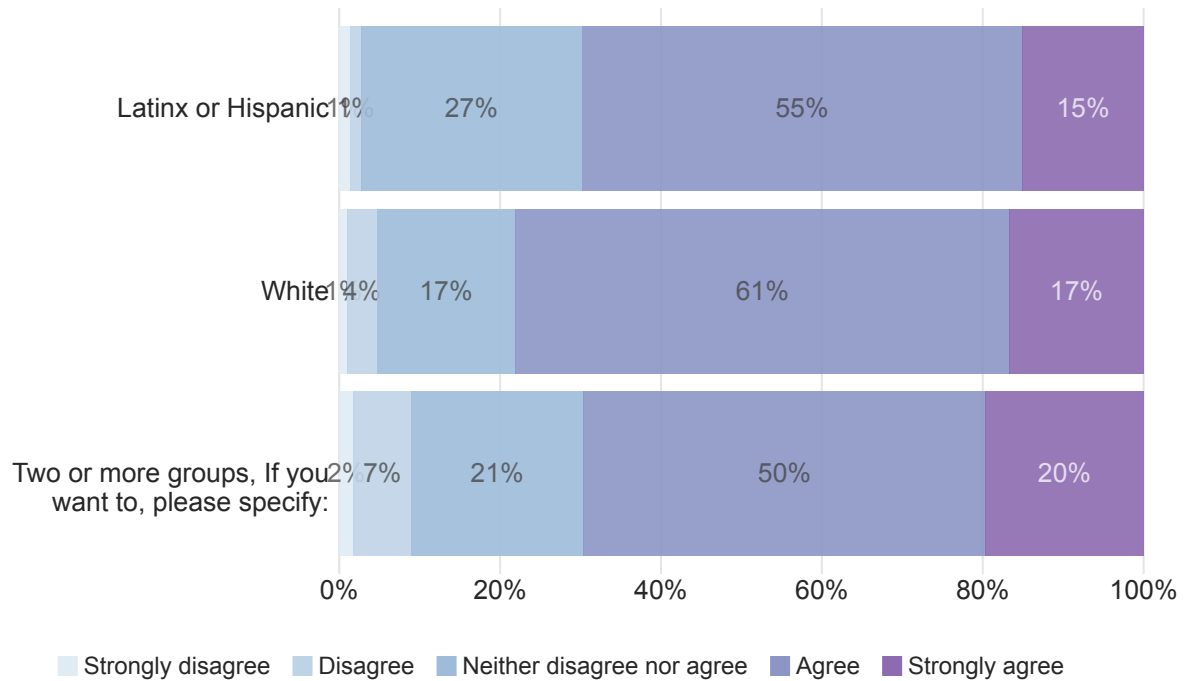
I feel like I am a part of this school.



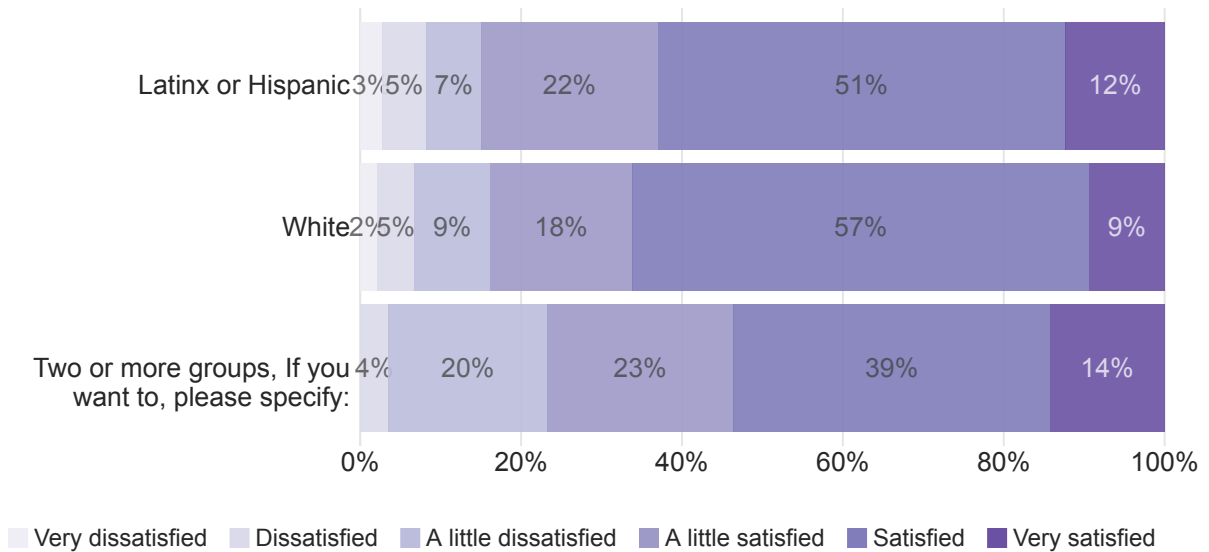
The teachers at this school treat students fairly.



I feel safe in my school.



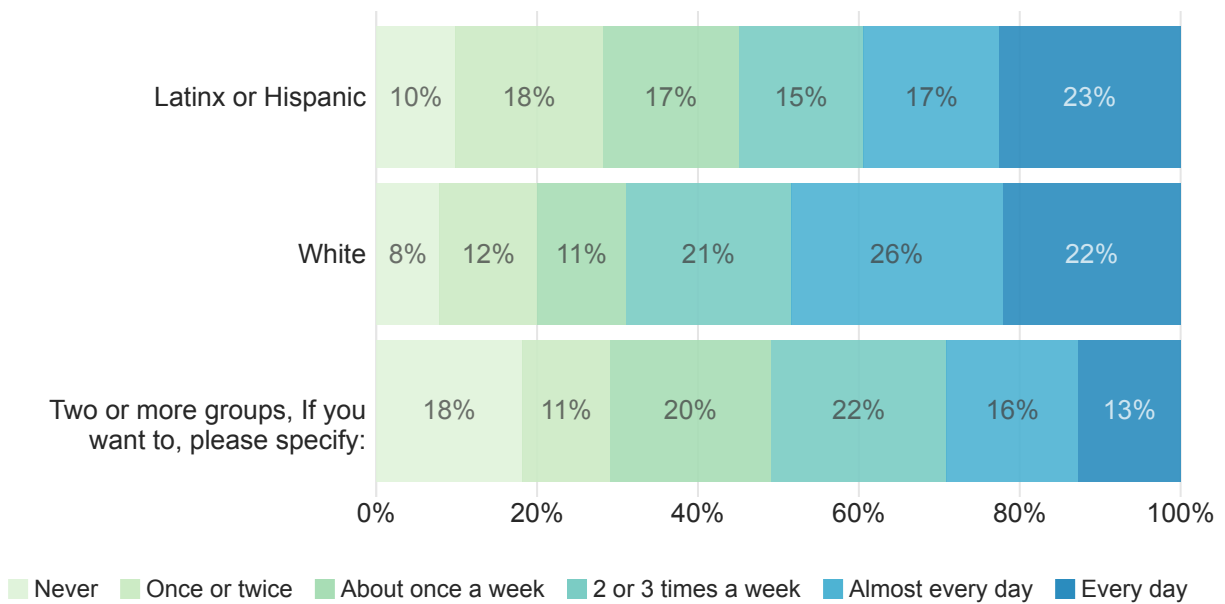
I would describe my satisfaction with MY SCHOOL EXPERIENCE as:



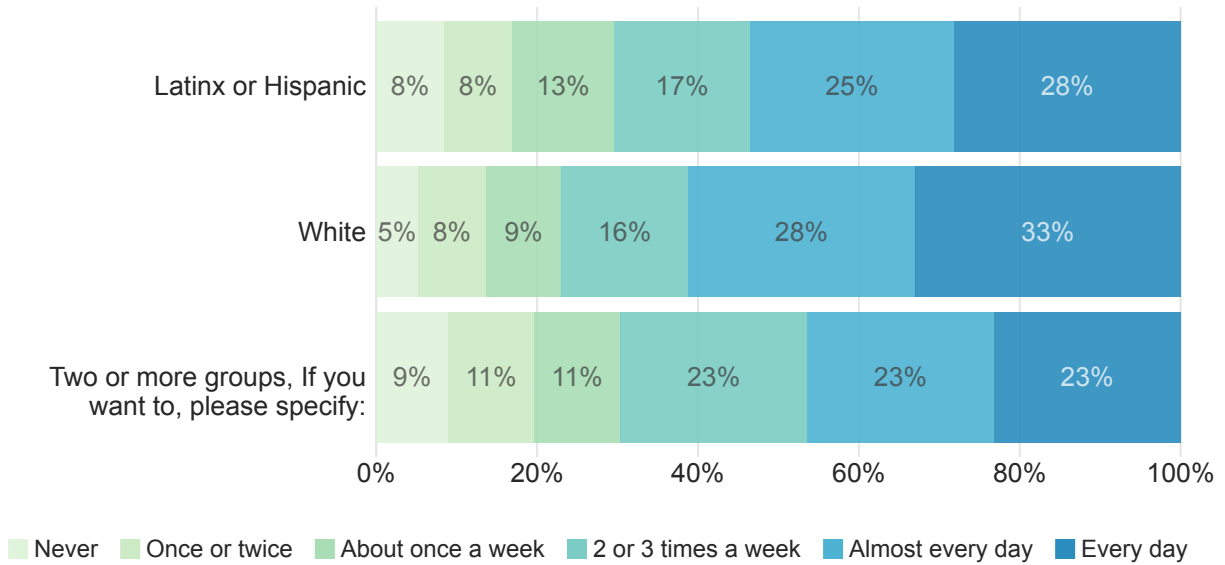
Social Well-being Items

(How often in the past month have you felt this way?...

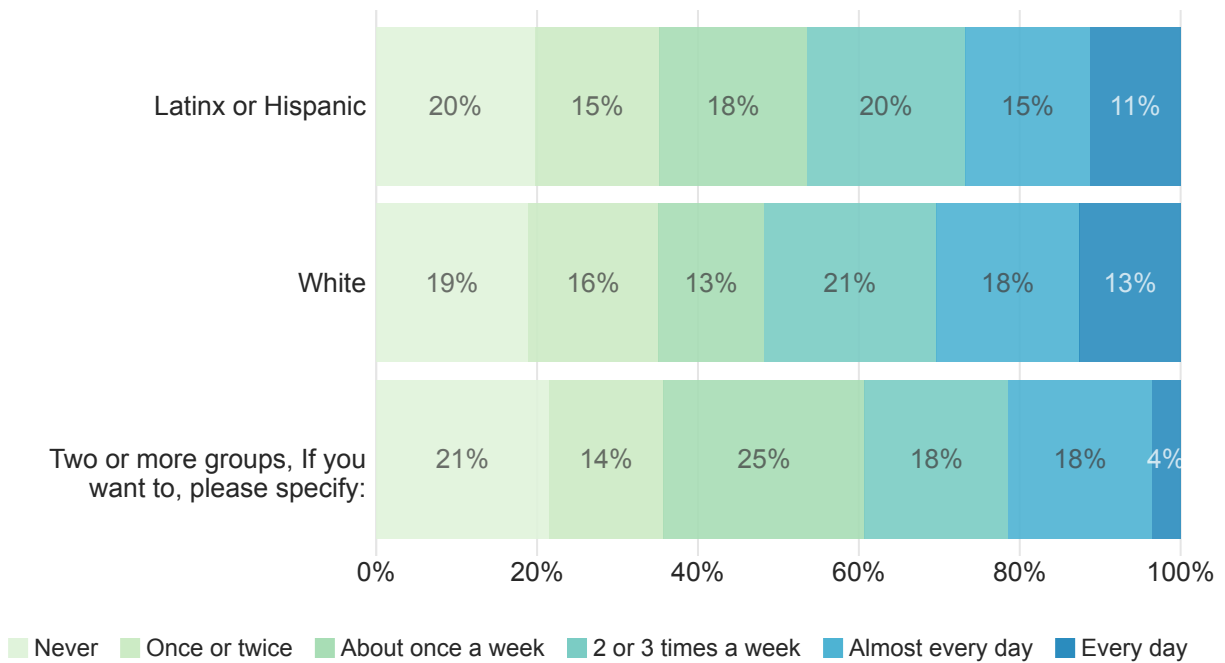
That you had something important to contribute to society.



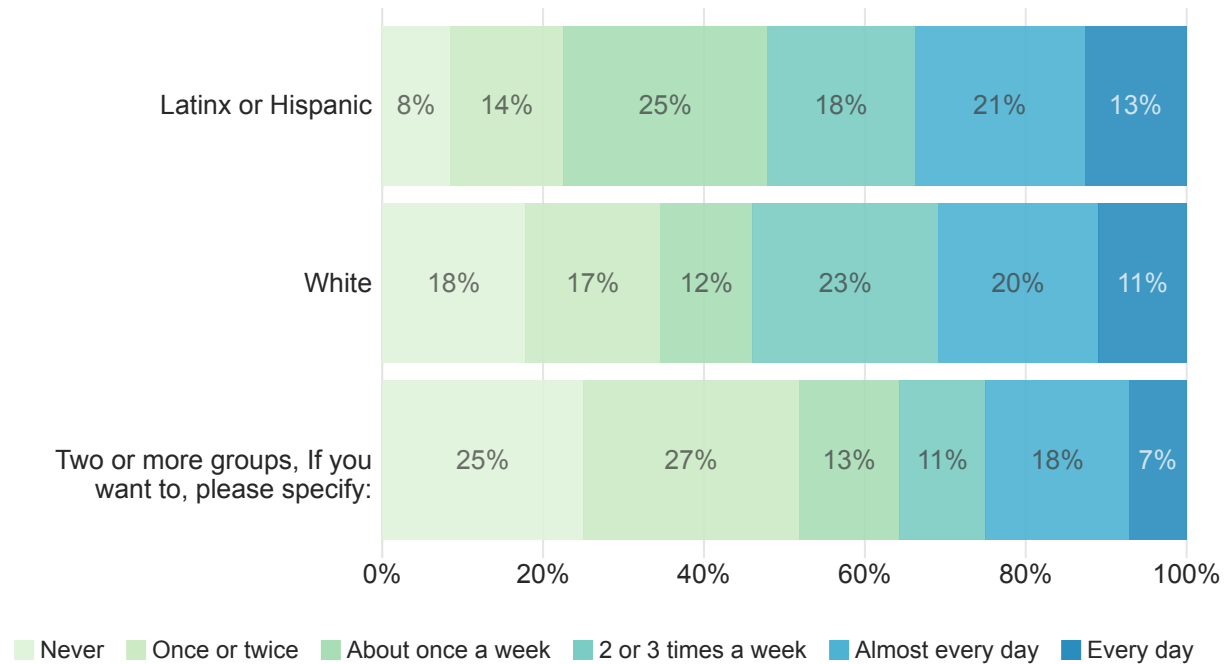
That you belonged to a community (like a social group, school, neighborhood, etc.).



That our society is a good place, or is becoming a better place, for all people.



That the way our society works made sense to you.



That your life has a sense of direction or meaning to it.

