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6.22.16

Title: Associate Professor
Director of Clinical Training
Department of Counseling, Clinical, and School Psychology
University of California, Santa Barbara

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Education

2006 **Ph.D. in Educational Psychology**
University of Georgia, Athens, GA
APA Approved School Psychology Program, Specialization in pediatric psychology

2003 **M.Ed. in Educational Psychology**
University of Georgia, Athens, GA

1999 **B.S. in Communications**
Florida State University, Tallahassee, FL

Professional Experience

2013 – present **Associate Professor**
Department of Counseling, Clinical, and School Psychology
University of California, Santa Barbara

2007 - 2013 **Assistant Professor**
University of California, Santa Barbara

2004 - 2007 **Instructor**
Independent and Distance Learning
University of Georgia

2006 - 2007 **School Psychologist**
Garden Grove Unified School District, Garden Grove, CA

2005 - 2006 **Pre-doctoral Psychology Intern**
University of Southern California/Childrens Hospital Los Angeles
APA Approved Clinical Psychology Internship, Los Angeles, CA

2003 - 2005 **Psychological Assistant**
Positive Outcomes Psychological Services, Athens, GA

Honors & Awards

2015 Invited Panelist, School Psychology Research Collaboration Conference

2014 Editorial Board Member Recognition of Excellence, Journal of School Violence

2013 Editorial Board Service Award, School Psychology Quarterly

2012 Regents Junior Faculty Fellowship Award

2009 Early Career Scholar, School Psychology Research Collaboration Conference

2008-2010 Academic Senate Faculty Professional Development Grant

2008 Diversity Faculty Enrichment Award

2005 Outstanding Teaching Assistant Award, University of Georgia

Credentials

Licensed Psychologist, CA PSY 23786
Nationally Certified School Psychologist, #46969
California Pupil Personnel Services Credential

Publications (student co-authors in bold)

Journal Articles

- Felix, E., Dowdy, E., & Green, J.G. (in press). University student voices on healing and recovery following tragedy. *Psychological Trauma: Theory, Research, Practice, and Policy*.
- Moore, S.**, Dowdy, E., & Furlong, M. (in press). Using the Depression, Anxiety, Stress Scales–21 with U.S. adolescents: An alternate models analysis. *Journal of Psychoeducational Assessment*.
- Furlong, M., **Fullchange, A.**, & Dowdy, E. (in press). Exploring the effects of mischievous response patterns on the results of complete mental health screening: I love rum raisin ice cream, really I do! *School Psychology Quarterly*.
- Dowdy, E., Harrell-Williams, L. M., Dever, B. V., Furlong, M. J., **Moore, S.**, Raines, T. C., & Kamphaus, R. W. (in press). Predictive validity of a student self-report screener of behavioral and emotional risk in an urban high school. *School Psychology Review*.
- Dever, B., Raines, T., Dowdy, E., & Hostutler, C. (in press). Addressing disproportionality in special education using a universal screening approach. *Journal of Negro Education*.
- Moffa, K.**, Dowdy, E., & Furlong, M. (2016). Exploring the contributions of school belonging to complete mental health screening. *The Educational and Developmental Psychologist*. doi: 10.1017/edp.2016.8
- Dever, B., Raines, T., & Dowdy, E. (2016). Factor structure and differential item functioning of the BASC-2 BESS Spanish Language Parent Form. *School Psychology Quarterly, 31*, 213-255. doi:10.1037/spq0000131
- Furlong, M. J., You, S., Shishim, M., & Dowdy, E. (2016). Development and validation of the Social Emotional Health Survey–Higher Education version. *Applied Research in Quality of Life*. doi:10.1007/s11482-016-9464-9
- Dowdy, E., Dever, B. V., Raines, T., & **Moffa, K.** (2016). A preliminary investigation into the added value of multiple gates and informants in universal screening for behavioral and emotional risk. *Journal of Applied School Psychology*. doi:10.1080/15377903.2016.1165327
- Lenzi, M., Furlong, M. J., Dowdy, E., Sharkey, J. D., Gini, G., & Altoè, G. (2015). The quantity and variety across domains of psychological and social assets associated with school victimization. *Psychology of Violence, 5*, 411–421. doi:10.1037/a0039696
- Moore, S., Widales-Benitz, O., Carnazzo, K., Kim, E., Moffa, K., & Dowdy, E.** (2015). Conducting universal mental health screening via student self-report. *Contemporary School Psychology, 19*, 253-267. doi:10.1007/x40688-015-0062-x
- Navab, A.**, Koegel, B., Dowdy, E., & Vernon, T. (2015). Ethical considerations in the application of the scientist-practitioner model for psychologists conducting intervention research. *Journal of Contemporary Psychology*. doi:10.1007/s10879-015-9314-3
- Lenzi, M., **Dougherty, D.**, Furlong, M. J., Dowdy, E., & Sharkey, J. D. (2015). The configuration protective model: Factors associated with adolescent behavioral and emotional problems. *Journal of Applied Developmental Psychology, 49–59*. doi:10.1016/j.appdev.2015.03.003
- Dowdy, E., Furlong, M. J., Raines, T., Boverly, B., Kauffman, B., Kamphaus, R., ... Murdock, J. (2015). Enhancing school-based mental health services with a preventive and promotive approach to universal screening for complete mental health. *Journal of Educational and Psychological Consultation, 25*, 1–20. doi:10.1080/10474412.2014.929951
- Dever, B. D., Dowdy, E., Raines, T., & **Carnazzo, K.** (2014). Stability and change of behavioral and emotional screening scores. *Psychology in the Schools, 74*, 453–472. doi:10.1177/0013164413513460
- Mayworm, A.**, Dowdy, E., **Rebelez, J.**, & **Gopaul, K.** (2014). Assessment and treatment of

- selective mutism with English language learners. *Contemporary School Psychology*. doi:10.1007/s40688-014-0035-5
- Furlong, M., Dowdy, E., **Carnazzo, K.**, Boverly, B., & **Kim, E.** (2014). Covitality: Fostering the building blocks of complete mental health. *NASP Communiqué*, 42, 1–29.
- Twyford, J.**, Dowdy, E., & Sharkey, J. (2014). Implications of self-reported levels of hope in Latino and Latina youth on probation. *Journal of Juvenile Justice*, 3, 72–82.
- Kim, E. K.**, Furlong, M. J., Dowdy, E., & Felix, E. D. (2014). Exploring the relative contribution of the strength and distress components of dual-factor complete mental health screening. *Canadian Journal of School Psychology*, 29, 127–140. doi:10.1177/0829573514529567
- Dowdy, E., Nylund-Gibson, K., Felix, E. D., **Morovati, D.**, **Carnazzo, K.**, & Dever, B. D. (2014). Long-term stability of screening for behavioral and emotional risk. *Educational and Psychological Measurement*, 74, 453–472. doi:10.1177/0013164413513460
- Eklund, K.**, & Dowdy, E. (2014). Screening for behavioral and emotional risk versus traditional school identification methods. *School Mental Health*, 6, 40–49. doi:10.1007/s12310-013-9109-1
- You, S., Furlong, M. J., Dowdy, E., Renshaw, T. L., Smith, D. C., & O'Malley, M. D. (2014). Further validation of the Social and Emotional Health Survey for high school students. *Applied Research in Quality of Life*, 9, 997–1015. doi:10.1007/s11482-013-9282-2
- Dever, B., Kamphaus, R., Dowdy, E., Raines, T., & DiStefano, C. (2013). Surveillance of middle and high school mental health risk by student self-report screener. *Western Journal of Emergency Medicine*, 14, 384-390. doi: 0.5811/westjem.2013.2.15349
- Dowdy, E., **Chin, J.**, & Quirk, M. (2013). Preschool screening: An examination of the Behavioral and Emotional Screening System Preschool Teacher Form (BESS Preschool). *Journal of Psychoeducational Assessment*, 31, 578-584. doi:10.1177/0734282913475779
- Brown, J. A.**, Jimerson, S. R., Dowdy, E., **Gonzalez, V.** & **Stewart, K.** (2013). Assessing the effects of school-wide Second Step implementation in a predominately English language learner, low SES, Latino/a sample. *Psychology in the Schools*, 49, 864-875. doi:10.1002/pits.21639
- Chin, J.**, Dowdy, E., & Quirk, M. (2013). Universal screening in middle school: examining the Behavioral and Emotional Screening System. *Journal of Psychoeducational Assessment*, 31, 53-60. doi:10.1177/0734282912448137
- Stifel, S.**, **Brown, J.**, Jimerson, S., & Dowdy, E. (2013). Integrating email communication with counseling at school. *School Mental Health*, 5, 10-118. doi:10.1007/s12310-012-9086-9
- Dowdy, E., Kamphaus, R.W., **Abdou, A. S.**, & **Twyford, J.** (2013). Detection of symptoms of prevalent mental health disorders of childhood with the parent form of the Behavioral and Emotional Screening System. *Assessment for Effective Intervention*, 38, 192-198. doi:10.1177/1534508412447009
- Dowdy, E., Furlong, M., & Sharkey, J. (2013). Using surveillance of mental health to increase understanding of youth involvement in high risk behaviors: A value added analysis. *Journal of Emotional and Behavioral Disorders*, 21, 33-44. doi:10.1177/1063426611416817
- Dowdy, E., **Doane, K.**, **Eklund, K.**, & Dever, B. (2013). A comparison of teacher nomination and screening to identify behavioral and emotional risk within a sample of underrepresented students. *Journal of Emotional and Behavioral Disorders*, 21, 127-137. doi:10.1177/1063426611417627
- Dowdy, E., & **Kim, E.** (2012). Choosing informants when conducting a universal screening for behavioral and emotional risk. *School Psychology Forum*, 6, 1-10.
- Dever, B., **Mays, K.**, Kamphaus, R.W., & Dowdy, E. (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment*, 30, 488-495. doi:10.1177/0734282912438869
- Chin, J.**, Dowdy, E., Jimerson, S., & **Rime, W. J.** (2012). Alternatives to suspension: Rationale

- and recommendations. *Journal of School Violence*, 11, 156-173.
doi:10.1080/15388220.2012.652912
- Furlong, M., Sharkey, J., Quirk, M., & Dowdy, E. (2012). Exploring the protective and promotive effects of school connectedness on the relation between psychological health risk and problem behaviors/experiences. *Journal of Educational and Developmental Psychology*, 1, 18-34.
doi:10.5539/jedp.v1n1p18
- Dowdy, E., **Chin, J., Twyford, J.**, & Dever, B. (2011). A factor analytic investigation of the BASC-2 Behavioral and Emotional Screening System Parent Form: Psychometric properties, practical implications, and future directions. *Journal of School Psychology*, 49, 265-280. doi:10.1016/j.jsp.2011.03.005
- Dowdy, E., Dever, B., DiStefano, C., & **Chin, J.** (2011). Screening for emotional and behavioral risk among students with limited English proficiency. *School Psychology Quarterly*, 26, 14-26.
doi:10.1037/a0022072
- Dowdy, E., **Twyford, J., Chin, J.**, Kamphaus, R., & **Mays, K.** (2011). Factor structure of the BASC2 Behavioral and Emotional Screening System student form. *Psychological Assessment*, 23, 379-387. doi:10.1037/a0021843
- Eklund, K.**, Dowdy, E., **Jones, C.**, & Furlong, M. (2011). Applicability of the dual-factor model of mental health for college students. *Journal of College Student Psychotherapy*, 25, 79-92.
doi:10.1080/87568225.2011.532677
- Kia-Keating, M., Dowdy, E., Morgan, M., & Noam, G. (2011). Protecting and promoting: An integrative conceptual model for healthy development of adolescents. *Journal of Adolescent Health*, 48, 220-228. doi:10.1016/j.jadohealth.2010.08.006
- Dowdy, E., **Ritchey, K.**, & Kamphaus, R.W. (2010). School-based screening: A population-based approach to inform and monitor children's mental health needs. *School Mental Health*, 2, 166-176. doi:10.1007/s12310-010-9036-3
- Kamphaus, R.W., DiStefano, C., Dowdy, E., **Eklund, K.**, & Dunn, A. (2010). Determining the presence of a "problem": Comparing two approaches for detecting youth behavioral risk. *School Psychology Review*, 39, 395-407.
- Terjesen, M. D., Kassay, K. S., Sotelo-Dynega M., Dowdy, E., Harris, B., Meskin, M., & Stokes, J. (2010). Preparing faculty for a training program in school psychology in Vietnam. *Trainers in School Psychology Trainers Forum*, 29(3), 6-21.
- Eklund, K., Renshaw, T.**, Dowdy, E., Jimerson, S., **Hart, S. R., Jones, C. N., & Earhart, J.** (2009). Early identification of behavioral and emotional problems in youth: Universal screening versus teacher-referral identification. *The California School Psychologist*, 14, 89-95.
doi:10.1007/BF03340954
- Earhart, J.**, Jimerson, S. R., **Eklund, K., Hart, S. R., Jones, C. N.**, Dowdy, E., & **Renshaw, T. L.** (2009). Examining relationships between measures of positive behaviors and negative functioning for elementary school children. *The California School Psychologist*, 14, 97-104.
doi:10.1007/BF03340955
- Renshaw, T. L., Eklund, K.**, Dowdy, E., Jimerson, S. R., **Hart, S. R., Earhart, J., & Jones, C. N.** (2009). Examining the relationship between scores on the Behavioral and Emotional Screening System and student academic, behavioral, and engagement outcomes: An investigation of concurrent validity in elementary school. *The California School Psychologist*, 14, 81-88.
doi:10.1007/BF03340953
- Hart, S. R.**, Dowdy, E., **Eklund, K., Renshaw, T. L.**, Jimerson, S. R., **Jones, C. N., & Earhart, J.** (2009). A controlled study assessing the effects of the impulse control and problem solving unit of the Second Step curriculum. *The California School Psychologist*, 14, 105-110.
doi:10.1007/BF03340956
- Jones, C. N., Hart, S. R.**, Jimerson, S. R., Dowdy, E., **Earhart, J., Renshaw, T. L., Eklund, K., &**

- Anderson, D. (2009). Solution-focused brief counseling: Guidelines, considerations, and implications for school psychologists. *The California School Psychologist, 14*, 111-122. doi:10.1007/BF03340957
- Dowdy, E., & Kamphaus, R.W. (2007). A comparison of classification methods for use in predicting school-based outcomes. *The California School Psychologist, 12*, 119-130. doi:10.1007/BF03340936
- Kamphaus, R. W., Thorpe, J., Winsor, A. P., Kroncke, A., Dowdy, E.T., & VanDeventer, M. (2007). Development and predictive validity of a teacher screener for child behavioral and emotional problems at school. *Educational and Psychological Measurement, 67*(2), 342-356. doi:10.1177/00131644070670021001
- Pineda, D. A., Kamphaus, R.W., Restrepo, M. A., Puerta, I. C., Arango, C. P., Lopera, M. G., & Dowdy, E. T. (2006). Screening for conduct disorder in an adolescent male sample from Colombia. *Transcultural Psychiatry, 43*(3), 362-382. doi:10.1177/1363461506066983

Book Chapters

- Raines, T., Twyford, J., & Dowdy, E. (2015). School based assessment for African Americans. In B. Leany & L. Benuto (Eds.), *Guide to psychological assessment with African Americans* (pp. 275-287). New York, NY: Springer. doi:10.1007/978-1-4939-1004-5_18
- Renshaw, T. L., Furlong, M. J., Dowdy, E., **Rebelez, J.**, Smith, D. C., & O'Malley, M. D. et al. (2014). Covitality: A synergistic conceptualization of thriving youth. In M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.), *Handbook of positive psychology in the schools* (2nd ed., pp. 12-32). New York, NY: Routledge/Taylor & Francis.
- Dowdy, E., Kamphaus, R., **Twyford, J.**, & Dever, B. D. (2014). Culturally competent emotional and behavioral screening. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.), *Handbook of school mental health* (pp. 311-322). New York, NY: Springer. doi:10.1007/978-1-4614-7624-5_23
- Dowdy, E. **Twyford, J.**, & Sharkey, J. D. (2013). Methods of assessing behavior I: Observations and rating scales. In D. H. Saklofske, C. R. Reynolds, & V. L. Schwann (Eds.), *Oxford Handbook of Psychological Assessment of Children and Adolescents* (pp. 623-650). New York, NY: Oxford University Press.
- Kamphaus, R. W., Dowdy, E., Kim, S., & **Chin, J.** (2013). Diagnosis, classification, and screening systems. D. H. Saklofske & V. Schwann (Eds.), *Oxford handbook of psychological assessment of children and adolescents* (pp. 182-201). New York, NY: Oxford.
- Dowdy, E., Quirk, M., & **Chin, J.** (2012). School-based mental health. In J. Hattie, & E. Anderman (Eds.), *International guide to student achievement* (pp. 125-127). New York, NY: Routledge.
- Sharkey, J., Dowdy, E. **Twyford, J.**, & Furlong, M. (2011). An overview of measurement issues in school violence and school safety research. In S. Jimerson, A. Nickerson, M. Mayer, & M. Furlong (Eds.), *The handbook of school violence and school safety: International research and practice*. New York: Routledge.
- Sharkey, J., Furlong, M., Dowdy, E., Felix, E., **O'Brennan, L.**, & **Ritchey, K.** (2011). Safe schools/healthy students initiative: turning a national initiative into local action. In S. Jimerson, A. Nickerson, M. Mayer, & M. Furlong (Eds.), *The handbook of school violence and school safety: International research and practice*. New York: Routledge.
- Dowdy, E., Furlong, M., **Eklund, K.**, **Saeki, E.**, & **Ritchey, K.** (2010). Screening for mental health and wellness: Current school based practice and emerging possibilities. In B. Doll, W. Pfohl, & J. Yoon (Eds.), *Handbook of youth prevention science*. New York: Routledge.
- Dowdy, E., **Mays, K. L.**, Kamphaus, R.W., & Reynolds, C. R. (2009). Roles of diagnosis and classification in school psychology. In C. R. Reynolds & R. W. Kamphaus (Eds.), *The handbook of school psychology* (4th ed.). New York: Wiley.

- Dowdy, E.T., Hendry, C.N., & Kamphaus, R.W. (2006). Clusters of Child Adjustment. In R. W. Kamphaus & J. Campbell (Eds.), *Psychodiagnostic assessment of children: dimensional and categorical approaches* (pp. 437-464). New York: Wiley.
- Kamphaus, R.W., Rowe, E., Dowdy, E.T., & Hendry, C. N. (2006). Classification and diagnosis concepts. In R. W. Kamphaus & J. Campbell (Eds.), *Psychodiagnostic assessment of children: dimensional and categorical approaches*. New York: Wiley.

Technical Reports, Newsletters, and Encyclopedia Entries

- Carnazzo, K.**, Dowdy, E., & Sharkey, J. (2016). California Gang Reduction, Intervention, and Prevention Project (CalGrip): Results of the CalGrip Evaluation. Technical report submitted to the City of Carpinteria.
- Howard, A., Dowdy, E., & **Moffa, K.** (2016). *California Health Facilities Financing Authority Grant (SB 82): Outcome and Process Evaluation Report*. Technical report submitted to County of Santa Barbara.
- Carnazzo, K.**, Dowdy, E., & Sharkey, J. (2016). *California Gang Reduction, Intervention, and Prevention Project: Results of the CalGRIP Meta-Evaluation*. Technical report submitted to City of Carpinteria.
- Dowdy, E. (2015). *Early Career Profile*. Invited submission to Society for the Study of School Psychology Early Career Forum. Available at: <http://ssspresearch.org/earlycareerforum/early-career-profile-erin-dowdy>
- Stein, R.**, Sharkey, J., & Dowdy, E. (2015). *Evaluation of the Check, Connect, and Respect Mentoring Program at San Marcos High School*. A report prepared for Santa Barbara Unified School District.
- Carnazzo, K.**, Dowdy, E., & Furlong, M. (2015). *Social skills prevention program and counseling summary evaluation report*. A report prepared for ESEA evaluation in Santa Barbara Unified School District.
- Jimerson, S. Dowdy, E., **Carnazzo, K.**, & **Haddock, A.** (2014). GUSD multi-tiered system of support implementation survey: the science and practice of assessment, instruction, and intervention. Technical report submitted to Goleta Union School District.
- Moore, S.** & Dowdy, E. (2015). Safety, policies for ensuring. In W. G. Scarlett (Ed.). *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage.
- Mendez, S.A.** & Dowdy, E. (2015). Resilience. In W. G. Scarlett (Ed.). *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage.
- Widales-Benitez, O.** & Dowdy, E. (2014, October). Universal screening 101: Benefitting students with behavioral and emotional risk. *Review 360: Behavior Matters*. Available at <http://thebehaviorco.com/universal-screening-101-benefitting-students-with-behavioral-and-emotional-risk/>
- Felix, E., **Kim, E.**, Dowdy, E., Sharkey, J. D., & Furlong, M. J. (2013) *Longitudinal Study of Student Outcomes: Final Report*. Report submitted to Fighting Back Santa Maria. Santa Maria, CA.
- Rivera, N.**, **Ortega, K.**, Sharkey, J. D., **Kim, E. K.**, **Prothro, E.**, Furlong, M. J., Dowdy, E., & Felix, E., D. (2012). *Check, Connect, & Respect: Cycle Group Comparison: Technical Report 2009-2012*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.
- Ortega, K.**, **Rivera, N.**, Sharkey, J.D., Furlong, M. J., Dowdy, E., Felix, E., D., & **Fox, A.** (2010). *Check, Connect, & Respect: The First Nine Sessions: Technical Report 2009-2011*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.
- Kamphaus, R.W., Dowdy, E.T., & Kroncke, A. (2003). Reliability. In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of clinical child and pediatric psychology*. New York: Kluwer Academic/Plenum.

Conference Presentations

- Binmoeller, C., Carnazzo, K., Hunnicutt, K., & Dowdy, E. (2016, February). *Restorative justice: teacher attitudes, knowledge, fidelity, confidence, and perceived barriers*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Kim, E., Moffa, K., Moore, S.A., Widales-Benitez, O., & Dowdy, E. (2016, February). *Examining the dual-continua model of mental health assessment*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Quirk, M., Dowdy, E., Carnazzo, K., & Goldstein, A. (2016, February). *School readiness screening to support social-emotional responsiveness across elementary grades*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Moore, S., Dowdy, M., Furlong, M., Carnazzo, K., Moffa, K., & Widales-Benitez, O. (2016, February). *Screening to identify internalizing distress using the DASS-21*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Moore, S., Dowdy, E., Furlong, M., & Dever, B., (2016, February). *Universal self-report screening in high school to predict internalizing symptoms*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Sullivan, A., Eklund, K., Dowdy, E., Shapiro, E., & Volpe, R. J. (2016, February). *Strategies for securing research funding as an early career scholar*. Symposium presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Stein, R., Swami, S., Igaz, T., Sharkey, J., & Dowdy, E. (2016, February). *Check, Connect, and Respect: reducing dropout and increasing school engagement*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Furlong, M., Fullchange, A., & Dowdy, E. (2016, February). *Identifying mischievous responders in social-emotional screening surveys*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Jimerson, S., Haddock, A., Dowdy, E., & Carnazzo, K. (2015, October). *RTI/Multi-tiered systems of support implementation fidelity*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Moore, S., Widales-Benitez, O., Carnazzo, K., Kim, E., Orellana, G., Dowdy, E., & Furlong, M. (2015, February). *Best practices in universal complete mental health screening*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Carnazzo, K., Moore, S., Dowdy, E., & Widales-Benitez, O. (2015, February). *Schoolwide behavioral and emotional health screening: Legal and ethical considerations*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Dever, B., Dowdy, E., Raines, T., & Carnazzo, K. (2015, February). *Stability and change of behavioral and emotional screening scores*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Parker, R., Fullchange, A., Dougherty, D., Sharkey, J., & Dowdy, E. (2015, February). *Promoting emotional competence in schools*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Furlong, M., Dowdy, E., Carnazzo, K.W., & Kim, E. (2014, March). *Practical considerations for implementing schoolwide screening of social emotional health*. Workshop presented at the spring institute of the California Association of School Psychologists, Santa Clara, CA.
- Carnazzo, K.W., Bolton, C., Dowdy, E., Raines, T., Kim, E., Orellana, G., Dever, B., Archibald, A. & Furlong, M. (2014, February). *Implementing universal screening at the elementary, middle, high, and district levels*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Washington, D.C.

- Williams, L. H., Dowdy, E., Twyford, J. (2013, September). *Assessing the psychometric characteristics of a child/adolescent behavioral and emotional risk self-report screener across grade levels and school districts*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington D.C.
- Bolton, C., Carnazzo, K.W., Dowdy, E., Quirk, M., & Furlong, M. (2013, August). *Kindergarten readiness: examining universal screening instruments and procedures*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Kim, E., Orellana, G., Adams, S., & Dowdy, E. (2013, August). *School-based screening to predict students' subjective well-being*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Furlong, M., Dowdy, E., Adams, S., & Orellana, G. (2013, August). *A dual-factor model approach for school-based mental-health screening*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Dowdy, E., Kim, E., Bolton, C., & Carnazzo, K. (2013, August). *Selecting informants in universal screening for behavioral and emotional risk*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Dever, B., Raines, T., & Dowdy, E. (2013, March). *Addressing disproportionality in special education using a self-report screening measure*. Paper presented at the 30th Behavioral Risk Factor Surveillance System Conference, Atlanta, GA.
- Kamphaus, R. W., DiStefano, C., Dowdy, E., Raines, T., Dever, B., Kim, J., & Williams, L. (2013, March). *A student self-report tool for mental health risk surveillance in grades 3 through 12*. Paper presented at the 30th Behavioral Risk Factor Surveillance System Conference, Atlanta, GA.
- Shenouda, A., Chin, J., & Dowdy, E. (2013, February). *Moving toward equitable discipline practices: alternatives to exclusionary discipline*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Stifel, S., Brown, J., Jimerson, S., & Dowdy, E. (2012, October). *Integrating email communication with counseling at school*. Paper presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Kim, E., Prothro, E., Bolton, C., Carnazzo, K., & Dowdy, E. (2012, October). *Choosing informants for universal screening for behavioral and emotional problems*. Paper presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Kamphaus, R.W., Dever, B., Dowdy, E., & DiStefano, C. (2012, August). *Examining the relationship between screening scores and future risk: a predictive validity study*. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Kamphaus, R. W., DiStefano, C., Dever, B., Dowdy, E., & Liu, J. (2012, August). *Validating screener cutoff scores for identifying students at-risk for emotional/behavioral problems*. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Chin, J., Shenouda, A., Prothro, E., & Dowdy, E. (2012, February). *Putting behavioral RTI into practice: guidelines for researchers and practitioners*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Brown, J., Rime, W. J., Gonzalez, V., Stewart, K., Jimerson, S., Dowdy, E., & Chin, J. (2012, February). *Effects of Second Step on student behavior and teacher perceptions*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Shenouda, A., Chin, J., Prothro, E., & Dowdy, E. (2012, February). *Social validity of universal screening: An exploration of related factors*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Fong, W., Singh, R., Dowdy, E. & Jimerson, S. (2012, February). *Promoting social competence for school-aged deaf or hard of hearing children*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

- Dever, B., DiStefano, C., Dowdy, E., & Kamphaus, R.W. (2011, August). *Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Chin, J., Shenouda, A., Doane, K., Gonzalez, V., & Dowdy, E. (2011, April). *Implementing a behavioral response-to-intervention model*. Paper presented at the California Association of School Psychologists Annual Convention, Costa Mesa, CA.
- Chin, J., Twyford, J., & Dowdy, E. (2011, February). *Contribution of non-academic factors to standardized test scores*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Chin, J. & Dowdy, E. (2011, February). *Screening to predict school behavior problems*. Poster presented at Poster Information Exchange session at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Doane, K., Eklund, K., Chin, J., & Dowdy, E. (2011, February). *Identifying behavioral and emotional problems: Comparing screening and teacher nomination*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Dowdy, E., Furlong, M., Sharkey, J., Ritchey, K., & Felix, E. (2011, February). *The relation of connectedness with student emotional and behavioral wellbeing*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Eklund, K. & Dowdy, E. (2011, February). *Behavioral and emotional screening versus traditional teacher referral systems*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Shenouda, A., Twyford, J., Prothro, E., & Dowdy, E. (2011, February). *Predicting mental health and behavioral outcomes using a parent screener*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Sharkey, J. D., Ortega, K., Furlong, M. J., Dowdy, E., & Rivera, N. (2011, February). *Check, Connect, & Respect: Healthier outcomes for elementary students*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Twyford, J. M., Dowdy, E. T., Sharkey, J. D., Fox, A., Nylund-Gibson, K., & Furlong, M. (2011, February). *Describing youth offenders in terms of hope and grit*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- DiStefano, C., Dever, B., & Dowdy, E. (2010, July). *Measurement equivalence of a teacher-report behavioral and emotional screener for students with limited English proficiency*. Poster presented at the annual meeting of the Psychometric Society, Athens, GA.
- Dever, B., Mays, K., Kamphaus, R.W., & Dowdy, E. (2010, July). *The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent*. Poster presented at the annual meeting of the Psychometric Society, Athens, GA.
- Dowdy, E., Kamphaus, R.W., DiStefano, C., Eklund, K., & Dunn, A. (2010, August). *Comparing teacher screeners for detection of behavioral and emotional risk*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Dowdy, E., Dever, B., DiStefano, C., & Chin, J. (2010, August). *Screening and behavior ratings: A focus on English language learners*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Mays, K., Twyford, J., Chin, J., & Dowdy, E. (2010, August). *An exploratory factor analysis of the BASC-2 BESS Teacher form*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Chin, J., Mays, K., Twyford, J., & Dowdy, E. (2010, August). *Factor structure of a teacher-rated screener for emotional/behavioral risk*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Twyford, J., Chin, J., Mays, K., & Dowdy, E. (2010, August). *Factor structure of a youth self-report screener for behavioral/emotional risk*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

- Eklund, K., Renshaw, T. & Dowdy, E. (2010, August). *The utility of behavioral and emotional universal screening in schools*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Eklund, K., Twyford, J. & Dowdy, E. (2010, August) *Behavioral RTI: Early identification and intervention for behavioral and emotional problems*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Kamphaus, R.W., DiStefano, C., Dowdy, E., & Dever, B. (2010, June). *Screening of student behavior and emotions: Further validity evidence*. Poster presented at the annual Institute of Education Sciences research conference, National Harbor, MD.
- Twyford, J., Eklund, K., Chin, J., & Dowdy, E. (2010, March). *Does the BASC-2 Teacher BESS have predictive validity across ethnicities?* Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Chin, J., Twyford, J., Eklund, K., & Dowdy, E. (2010, March). *Gender differences in teacher/parent screenings for emotional/behavioral risk*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Twyford, J., Eklund, K., Chin, J., & Dowdy, E. (2010, March). *Behavioral RTI model: implementing screening for emotional and behavioral problems*. Mini-skills presentation conducted at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Dowdy, E., Twyford, J., & Eklund, K. (2009, August). School-wide screening for emotional, behavioral, and mental health problems. In M. Terjesen (Chair). *School-wide interventions: Screening, implementation, and outcomes*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Twyford, J., Chin, J., Eklund, K., & Dowdy, E. (2009, August). *Measurement equivalence across ethnicities for a teacher behavior rating screener*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- DiStefano, C., Kamphaus, R.W., & Dowdy, E. (2009, August). *Validation of the Behavioral and Emotional Screening System for behavioral and emotional problems in elementary school*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Kamphaus, R.W., DiStefano, C., & Dowdy, E. (2009, June). *Universal screening of student behavior: Preliminary results of a wide-scale screening program*. Poster presented at the annual meeting Institute of Education Sciences research conference, Washington, D.C.
- Dowdy, E., Kamphaus, R.W., Eklund, K., & Miller, D. (2009, February). *Universal screening: Who, what, when, where, why, and how*. Mini-skills presentation conducted at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Dowdy, E., Padilla-Williams, L., Guerrero, C. (2009, March). *Providing culturally competent services: Using interpreters in schools*. Symposium conducted at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Dowdy, E., Kamphaus, R.W., Eklund, K., & Miller, D. (2009, March). *Universal screening*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Dowdy, E. (2008, August). School based risk and resilience assessment. In M. Kia-Keating (Chair), *Resilience in action: Implications for counseling, clinical, and school psychologists*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Dowdy, E. & Ritchey, K. (2008, August). Universal screening: a surveillance system for monitoring mental health needs. In R.W. Kamphaus (Chair), *Universal screening for behavioral and emotional problems at school*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Dowdy, E. (2008, February). *Providing culturally sensitive services: using interpreters in schools*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Dowdy, E. (2008, February). Implementing a screening program: A public health approach. In R.W. Kamphaus (Chair), *Universal screening for behavioral and emotional problems at school*. Symposium conducted at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Dowdy, E.T. (2006, October). The impact of “interpretation delays” on treatment: Working with interpreters. In P. Kalra (Chair), *Communication factors that affect Latino families*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Milwaukee, WI.
- Dowdy, E.T. (2006, August). *Comparing classification methods for use in predicting school-based outcomes*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Gold, J., Dowdy, E.T., Kant, A., & Joseph, M. (2006, August). *Child and parental perceptions of treatments for pediatric chronic pain*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Kamphaus, R.W., & Dowdy, E.T. (2004, October). *Assessment, diagnosis, and interventions of AD/HD*. Workshop presented at the annual meeting of Children and Adults with Attention-Deficit/Hyperactivity Disorder, Nashville, TN.
- Dowdy, E.T., & Kroncke, A.P. (2004, April). Screener development: early identification of risk. In R.W. Kamphaus (Chair), *A person-oriented typology for educational adaptation and risk*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kroncke, A.P., Dowdy, E.T., Jones, L.A., & Kamphaus, R.W. (2004, August). *Assessing effects of academic achievement on behavior in elementary school*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Dowdy, E.T., Kamphaus, R.W., Kroncke, A.P., & Dix, A.L. (2003, August). *Assessment of bias of a teacher behavior rating screener*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Kamphaus, R. W., Dowdy, E. T., & Kroncke, A.P. (2003, May). Reynolds Intellectual Assessment Scales (RIAS) Workshop for Gwinnett County Schools, Lawrenceville, GA.
- Kamphaus, R. W., Dowdy, E. T., & Kroncke, A.P. (2003, October). Reynolds Intellectual Assessment Scales (RIAS) Workshop at the annual meeting of the Georgia Association of School Psychologists, Pine Mountain, GA.
- Kamphaus, R. W., Thorpe, J., Dowdy, E.T., Kroncke, A.P., & Brown, R.A. (2002, August). *School-based screening strategies in childhood psychopathology*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Kamphaus, R. W., Thorpe, J., Winsor, A. P., Kroncke, A., & Dowdy, E.T. (2002, August). *Validation of a brief teacher rating screener of child behavior problems in schools*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.

Grant Funded Research and Evaluation

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| 2016-present | <p>Co-Principal Investigator – Validation of a Measure to Assess the Social-Emotional Health of Secondary Students</p> <p>Grant: Institute of Education Sciences (# R305A160157) \$1,364,134</p> <ul style="list-style-type: none"> • 4-year longitudinal grant to investigate a strengths based measure of social-emotional health |
| 2015-present | <p>Co-Principal Investigator – A Psychometric Investigation of Universal Screening for Social-Emotional Development in Preschool using Parent and Teacher Informants</p> <p>Grant: Institute of Education Sciences (# R305A150152 subcontract with University of South Carolina) \$1,599,073</p> |

- Longitudinal grant to investigate a universal screener for use in preschools by parents and teachers
- 2015-present **Principal Investigator – Evaluation of California Health Facilities Financing Authority (CHFFA) Grant for Crisis Facilities and Crisis Triage Grant**
Contract: Santa Barbara County Department of Mental Health (\$69,879)
- Evaluate the implementation of two grants focused on improving crisis care within the Santa Barbara County
- 2015-present **Co-Principal Investigator – Understanding and Promoting Policy and Programming for Students with Emotional and Behavioral Disturbances**
Contract: Santa Barbara County Special Education Level Plan Area (\$116,156)
- Partner to provide consultation, evaluation, and service delivery for students qualified for special education
- 2014-2016 **Co-Principal Investigator – Carpinteria CalGRIP to Increase the Resiliency of Youth at-risk for Gang Involvement**
Grant: Awarded to City of Carpinteria – Board of State and Community Corrections California Gang Reduction, Intervention and Prevention (CalGRIP) Program (\$30,000)
- Evaluate a comprehensive program consistent with OJJDP’s Comprehensive Gang Model to identify and serve youth at-risk for joining gangs.
- 2014-2016 **Principal Investigator – Implementation and Evaluation of Student Support Services**
Contract: Santa Barbara Unified School District (\$19,514)
- Partner to provide universal screening, implementation of mentoring program, consultation, evaluation, and service delivery for students at San Marcos High School
- 2013-2015 **Principal Investigator – Supporting Thriving Students: Mental Health Screening in Schools**
Grant: University of California, Santa Barbara - Council on Research and Instructional Resources (\$5,742)
- Investigate the longitudinal stability of screening scores and the added value of assessing for strengths when conducting screening for complete mental health
- 2012-2015 **Principal Investigator –Elementary and Secondary Education Act**
Grant: Awarded to Santa Barbara Unified School District
- Evaluate implementation of elementary counseling grant (\$17,500)
- 2007-2015 **Co-Principal Investigator - Behavioral Collaboration Team**
Contract: Goleta Union School District (\$63,000); Harding University Partnership School (\$204,872); Isla Vista Elementary School (\$30,000)
- Partner with local elementary schools to identify needs and provide consultation and direct services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention
- 2012-2013 **Co-Principal Investigator – Society for the Study of School Psychology**
Grant: Critical transitions: Kindergarten readiness and early intervention
- Examined early identification and intervention strategies for at-risk students at kindergarten entry (\$16,997 from Early Career Awards Program)

- 2012-2013 **Principal Investigator – Regents Junior Faculty Fellowship**
Grant: Screening for behavioral and emotional risk in youth
- Examined behavioral and academic outcomes associated with universal screening in high schools (\$7,500)
- 2008-2013 **Co-Evaluator - Safe Schools/Healthy Students Initiative**
Grant: Awarded to Santa Maria Joint Union High School District
- Evaluated four year grant received from U.S. Departments of Education, Health, and Human Services, and Justice (\$445,351)
- 2009-2012 **Principal Investigator – Hellman Family Faculty Fellowship**
Grant: Methods for Early Identification of Emotional and Behavioral Problems in Schools (\$42,000)
- Investigated universal screening methods for early detection of emotional and behavioral problems in schools
- 2007-2012 **Co-Researcher – Project Act Early**
Grant: Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School
Principal Investigators: Randy W. Kamphaus & Christine DiStefano
- Four year grant received from US Department of Education Institute for Education Sciences (R32B060033B for \$941,000)
 - Subcontract to UCSB from Georgia State University (\$89,129)
- 2008-2010 **Co-Principal Investigator – Mental Health Service Act Consultation**
Contract: Santa Barbara County Alcohol, Drug, & Mental Health Services
Subcontract – California Department of Mental Health (\$20,000)
- Assisted in the identification of risk factors for onset of mental illness for children and youth ages 0-27, identified evidence-based strategies for prevention of mental illness, and created a strategic plan to address mental illness for at-risk populations in Santa Barbara County.
- 2008-2009 **Principal Investigator – Early Identification of Mental Health Problems**
Grant: University of California, Santa Barbara - Council on Research and Instructional Resources (\$8,202)
- Partnered with Project Act Early to investigate the use of a school-based screening instrument for predicting behavioral, emotional, and mental health problems in children

Grant Proposals (under review)

Furlong, M., Dowdy, E., Nylund-Gibson, K., Gutiérrez, L., Armando, L., Bribiesca, I., Manuel, J., Smith, D., & Christopherson, C. (submitted February, 2016). *Cross-validation of the Social Emotional Health Survey-Higher Education for Mexican and United States college students: a research partnership to foster student well-being.*
Submitted to University of California Institute for Mexico and the United States (UC MEXUS)

Professional Service

- 2015 – current Associate Editor, School Psychology Review
- 2008 – current School Psychology Quarterly, Editorial Board
- 2012 – current Journal of Psychoeducational Assessment, Editorial Board
- 2008 – 2015 Journal of School Violence, Editorial Board
- 2013 – 2015 School Psychology Review, Editorial Advisory Board
- 2016 – current Evidence-Based Practice in Child and Adolescent Mental Health

2015 – current Journal of Applied School Psychology, Reviewer
2015 – current Behavioral Disorders, Reviewer
2011 – current Assessment for Effective Intervention, Reviewer
2011 – current Journal of School Health, Reviewer
2012 – current Educational and Psychological Measurement, Reviewer
2012 – current Journal of Research on Adolescence, Reviewer

Other Professional Contributions

National Association of School Psychologist Convention Mentor, 2014, 2016
Nominated and Served as UCOP representative to White House Convening on School Counseling, 2014
APA Division 16 Mental Health Working Group, 2013-2015
Harding University Partnership School Advisory Council, 2013-2015
THRIVE Carpinteria Non-Academic Indicators Ad-Hoc Committee, 2012-2013
Harding University Partnership School, Disabilities Awareness Day Presenter, 2011-2014
Ventura County Association of School Psychologist, Invited Presentation, 2012
Hanoi National University of Education, Invited Lecturer, 2008

Teaching and Supervision Experience

University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology
Cognitive Assessment in Professional Psychology (CCSP 250) F 2007, 2008, 2010-2014
School-Based Mental Health Services (CCSP 262B) S 2008, 2010, 2012-2014
Advanced Fieldwork Supervision (CCSP 270), FWS 2009-2016
Research Practicum (CCSP 209) FWS 2007 - 2016
Special Topics in Education and Applied Psychology (ED 197) S 2008, FWS 2015-2016
Undergraduate Independent Studies, Independent Research Studies (ED 199, 199RA) 2008-2016
Internship in Professional Psychology (CNCSP 279B) FWS 2015-2016

Dissertations Chaired

Carnazzo, K. (2016). An evaluation of the Social Emotional Health Survey-Secondary for use with students with learning disabilities: confirmatory factor analysis, measurement invariance, and comparative analyses.
Current position: Predoctoral Intern

Kim, E. (2015). Multiple profiles of mental health and quality of life indicators among Korean adolescents.
Current position: Predoctoral Intern at Cypress Fairbanks Independent School District
As of 7/2016: Assistant Professor, North Carolina State University

Bolton, C. (2015). An examination of play-based assessment to determine social-emotional functioning in early childhood.
Current position: Postdoctoral Fellowship; University of California Los Angeles

Abdou, A. (2013). Discipline practices and school climate: exploring predictors of discipline techniques through an examination of staff perceptions.
Current position: School Psychologist, Huntington Beach City School District

Chin, J. (2012). Exploring student patterns of longitudinal change of behavioral and emotional risk.
Current position: Postdoc University of Southern California/Childrens Hospital Los Angeles

Twyford, J. (2011). Enhancing current practices in risk assessment for youth offending.
Current position: California Lutheran University, Assistant Professor

Eklund, K. (2010). Early identification of behavioral and emotional problems in children and youth.
Current position: University of Arizona, Assistant Professor

Departmental and University Service

University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology

2014-present	Director of Clinical Training
2014-present	Chair, GGSE Faculty Executive Committee
2014-present	Member, CCSP Executive Committee
2016-2017	Member, Graduate Council (effective September 1, 2016 – August 31, 2017)
2016	Member, General Catalog Committee
2016	Member, Presidents Postdoctoral Fellowship Program Review Committee
2016	Member, Academic Senate Committee Spring Quarter
2014-2015	Member, Hosford Clinic Committee
2013-2015	Member, GGSE Council of Principal Investigators
2014, 2016	Member, Central Continuing Fellowship Review Committee
2014, 2010	Chair, Admissions Committee
2014	Co-Chair, Clinical Search
2013	Chair, Department Climate Committee
2013	Member, Clinical Search Committee
2012	Member, Exception to Open Recruitment Search Committee
2012	Co-Chair, School Psychology Search Committee
2012	Member, Central Fellowship Review Committee
2011 - 2014	Member, GGSE Faculty Executive Committee
2008 - 2009	Member, Curriculum Committee
2007 - 2014	Admissions Committee Member
2007 - present	Member, School Psychology Credential Committee
2007 – 2008	Member, Academic Senate Committee

Professional Affiliations

American Psychological Association
National Association of School Psychologists
California Association of School Psychologists